

**PO 408**

1. **Performance:** Command a Flight on Parade
2. **Conditions:**
  - a. Given:
    - (1) Parade sequence aide-mémoire, and
    - (2) Supervision.
  - b. Denied: Assistance.
  - c. Environmental: Drill hall or outdoor parade square in favourable weather.
3. **Standard:** IAW A-PD-201-000/PT-000, *The Canadian Forces Manual of Drill and Ceremonial*, the cadet will command a flight on parade, to include:
  - a. executing correct and sharp drill movements;
  - b. following a parade sequence;
  - c. delivering words of command by:
    - (1) applying vocal techniques; and
    - (2) using the following parts of the command:
      - (a) cautionary, and
      - (b) executive; and
    - (3) calling on the correct foot;
  - d. demonstrating confidence; and
  - e. correcting errors as required.
4. **Remarks:** Nil.
5. **Complementary Material:**
  - a. Complementary material associated with PO 408 is designed to provide a historical background about drill as well as allow additional opportunities for cadet squadrons with an interest in drill to develop the cadets' skills in this area, specifically:
    - (1) EO C408.01 (Discuss the History of Drill), and
    - (2) EO C408.02 (View a Re-Enactment that Demonstrates the History of Drill).
  - b. Some complementary training offered in previous proficiency levels may be selected as complementary training in the Proficiency Level Four Program, specifically:
    - (1) EO C308.01 (Execute Flag Party Drill),
    - (2) EO C308.02 (Deliver Words of Command),

- (3) EO C208.01 (Practice Ceremonial Drill as a Review), and
  - (4) EO C208.02 (Execute Drill With Arms).
- c. When selecting complementary material from previous proficiency levels, training staff will review the applicable performance objective, lesson specification and instructional guide.

**EO M408.01**

1. **Performance:** Discuss Commanding a Flight on Parade
2. **Conditions:**
  - a. Given:
    - (1) Supervision, and
    - (2) Assistance as required.
  - b. Denied: Nil.
  - c. Environmental: Classroom or training area large enough to accommodate the entire group.
3. **Standard:** The cadet, as a member of a group, shall discuss commanding a flight on parade, to include:
  - a. communicating effectively;
  - b. executing sharp personal drill;
  - c. maintaining dress IAW dress instructions;
  - d. exhibiting a positive attitude; and
  - e. conducting oneself in an appropriate manner.
4. **Teaching Points:**

TP	Description	Method	Time	Refs
TP1	Discuss commanding a flight on parade, to include: <ol style="list-style-type: none"> <li>a. communicating effectively;</li> <li>b. executing sharp personal drill;</li> <li>c. maintaining dress IAW dress instructions;</li> <li>d. exhibiting a positive attitude; and</li> <li>e. conducting oneself in an appropriate manner.</li> </ol>	Group Discussion	25 min	A0-002 (p. 1-1-1, pp. 1-1-3 to 1-1-8) A3-006

5. **Time:**
  - a. Introduction / Conclusion: 5 min
  - b. Group Discussion: 25 min
  - c. Total: 30 min
6. **Substantiation:** A group discussion was chosen for this lesson as it allows the cadets to interact with their peers and share their knowledge and opinions about commanding a flight on parade. Sharing in the discussion encourages the cadets to examine their own thoughts and feelings and may prompt them to re-examine their previously held ideas. Participating in a group discussion improves the cadets' listening skills and team development.

7. **References:**
  - a. A0-002 A-PD-201-000/PT-000 Director History and Heritage 3-2. (2005). *The Canadian Forces manual of drill and ceremonial*. Ottawa, ON: Department of National Defence.
  - b. A3-006 CATO 55-04 Director Cadets 3. (2005). *Air cadet dress instructions*. Ottawa, ON: Department of National Defence.
8. **Training Aids:** Presentation aids (eg, whiteboard / flip chart / OHP) appropriate for the classroom / training area.
9. **Learning Aids:** Nil.
10. **Test Details:** Nil.
11. **Remarks:** Nil.

**EO M408.02**

1. **Performance:** Identify Parade Sequence
2. **Conditions:**
  - a. Given:
    - (1) Supervision, and
    - (2) Assistance as required.
  - b. Denied: Nil.
  - c. Environmental: Classroom or training area large enough to accommodate the entire group.
3. **Standard:** The cadet shall identify the sequence of the following parades:
  - a. parade night, and
  - b. annual ceremonial review (ACR).
4. **Teaching Points:**

TP	Description	Method	Time	Refs
TP1	Discuss the roles of the following parades within the Cadet Program: <ol style="list-style-type: none"> <li>a. parade night,</li> <li>b. ACR,</li> <li>c. Remembrance Day, and</li> <li>d. special ceremonial parades.</li> </ol>	Interactive Lecture	5 min	A0-002 (p. 1-2-7, p. 2-6, pp. 11-1-2 to 11-1-3, p. 11-2-10, pp. 12-1-1 to 12-1-2)
TP2	Describe the parade night sequence, to include: <ol style="list-style-type: none"> <li>a. opening parade, to include:               <ol style="list-style-type: none"> <li>(1) forming up;</li> <li>(2) calling the roll;</li> <li>(3) inspecting;</li> <li>(4) marching past;</li> <li>(5) making announcements; and</li> <li>(6) dismissing; and</li> </ol> </li> <li>b. closing parade, to include:               <ol style="list-style-type: none"> <li>(1) forming up;</li> <li>(2) making announcements;</li> <li>(3) advancing in review order; and</li> <li>(4) dismissing.</li> </ol> </li> </ol>	Interactive Lecture	10 min	A0-002 (pp. 2-1 to 2-26, pp. 2-10 to 2-29, pp. 3-1 to 3-9, pp. 3-15 to 3-19, pp. 3-24 to 3-26, pp. 3-29 to 3-32, pp. 7-1-1 to 8-7-4)
TP3	Describe the ACR sequence, to include: <ol style="list-style-type: none"> <li>a. form up;</li> <li>b. reception of the reviewing officer (RO);</li> </ol>	Interactive Lecture	10 min	A0-002 (pp. 7-1-1 to 8-7-4, p. 9-2-1)

TP	Description	Method	Time	Refs
	c. inspection by the RO; d. march past; e. awards and presentations; f. address by the RO; g. advance in review order; h. departure of the RO; and i. dismissal.			

5. **Time:**

- |    |                            |        |
|----|----------------------------|--------|
| a. | Introduction / Conclusion: | 5 min  |
| b. | Interactive Lecture:       | 25 min |
| c. | Total:                     | 30 min |

6. **Substantiation:** An interactive lecture was chosen for this lesson to orient the cadets to the parade sequences of a parade night and an ACR.

7. **References:** A0-002 A-PD-201-000/PT-000 Director History and Heritage 3-2. (2005). *The Canadian Forces manual of drill and ceremonial*. Ottawa, ON: Department of National Defence.

8. **Training Aids:** Presentation aids (eg, whiteboard / flip chart / OHP) appropriate for the classroom / training area.

9. **Learning Aids:** Nil.

10. **Test Details:** Nil.

11. **Remarks:** Nil.

**EO M408.03**

1. **Performance:** Command a Squad
2. **Conditions:**
  - a. Given:
    - (1) Parade sequence aide-mémoire card,
    - (2) Supervision, and
    - (3) Assistance as required.
  - b. Denied: Nil.
  - c. Environmental: Drill hall or outdoor parade square in favourable weather.
3. **Standard:** The cadet shall command a squad, to include:
  - a. assuming proper command position;
  - b. delivering words of command by:
    - (1) applying vocal techniques;
    - (2) using the following parts of the command:
      - (a) cautionary, and
      - (b) executive;
    - (3) calling on the correct foot; and
  - c. paying compliments, as required.
4. **Teaching Points:**

TP	Description	Method	Time	Refs
TP1	Explain, demonstrate and have the cadets command a squad, to include: <ol style="list-style-type: none"> <li>a. falling in;</li> <li>b. greeting the Reviewing Officer (RO) to complete the inspection;</li> <li>c. leading the squad on the march past; and</li> <li>d. falling out.</li> </ol>	Demonstration and Performance	25 min	A0-002 (pp. 7-2-1 to 7-2-9, pp. 7-3-2 to 7-3-38, p. 7-4-10, p. 7-4-17, p. 7-4-22, p. 9-2-4, pp. 9-2-9 to 9-2-10)

5. **Time:**
  - a. Introduction / Conclusion: 5 min
  - b. Demonstration and Performance: 25 min
  - c. Total: 30 min

6. **Substantiation:** A demonstration and performance was chosen for this lesson as it allows the instructor to explain and demonstrate the skill of commanding a squad while providing an opportunity for the cadets to practice the skill under supervision.
7. **References:** A0-002 A-PD-201-000/PT-000 Director History and Heritage 3-2. (2005). *The Canadian Forces manual of drill and ceremonial*. Ottawa, ON: Department of National Defence.
8. **Training Aids:** Parade Sequence Aide-Mémoire Card.
9. **Learning Aids:** Parade Sequence Aide-Mémoire Card.
10. **Test Details:** This EO is assessed IAW Chapter 3, Annex B, 408 PC.
11. **Remarks:** Where there are a large number of cadets, divide the group into two or three squads and rotate the cadets through as commanders.



**EO M408.04**

1. **Performance:** Inspect a Cadet on Parade
2. **Conditions:**
  - a. Given:
    - (1) Supervision, and
    - (2) Assistance as required.
  - b. Denied: Nil.
  - c. Environmental: Drill hall or outdoor parade square in favourable weather.
3. **Standard:** The cadet shall inspect a cadet on parade, to include:
  - a. evaluating dress; and
  - b. correcting errors.
4. **Teaching Points:**

TP	Description	Method	Time	Refs
TP1	Conduct an activity where the cadets will, in groups of three, identify the correct way of wearing the cadet uniform by referring to elemental cadet dress instructions, to include: <ol style="list-style-type: none"> <li>a. headdress;</li> <li>b. clothes on the upper body;</li> <li>c. clothes on the lower body;</li> <li>d. footwear; and</li> <li>e. overall personal appearance.</li> </ol>	In-Class Activity	15 min	A3-006
TP2	Explain, demonstrate and have the cadets perform an individual inspection, to include: <ol style="list-style-type: none"> <li>a. inspecting the front of a cadet from head to toe;</li> <li>b. inspecting the back of a cadet from head to toe; and</li> <li>c. correcting errors verbally.</li> </ol>	Demonstration and Performance	35 min	A0-002 (p. 1-1-12, p. 7-3-17)

5. **Time:**
  - a. Introduction / Conclusion: 10 min
  - b. In-Class Activity: 15 min
  - c. Demonstration and Performance: 35 min
  - d. Total: 60 min

6. **Substantiation:**

- a. An in-class activity was chosen for TP 1 as it is an interactive way to provoke thought and stimulate interest and confirm comprehension of elemental dress instructions.
- b. A demonstration and performance was chosen for TP 2 as it allows the instructor to explain and demonstrate the skill of inspecting a cadet on parade while providing an opportunity for the cadets to practice the skill under supervision.

7. **References:**

- a. A0-002 A-PD-201-000/PT-000 Director History and Heritage 3-2. (2005). *The Canadian Forces manual of drill and ceremonial*. Ottawa, ON: Department of National Defence.
- b. A3-006 CATO 55-04 Director Cadets 3. (2005). *Air cadet dress instructions*. Ottawa, ON: Department of National Defence

8. **Training Aids:**

- a. CATO 55-04, *Air Cadet Dress Instructions*, and
- b. Dress Instructions Activity Answer Sheet.

9. **Learning Aids:**

- a. CATO 55-04, *Air Cadet Dress Instructions*,
- b. Dress Instructions Activity Worksheet, and
- c. Pen / pencil.

10. **Test Details:** Nil.

11. **Remarks:** Nil.

**EO C408.01**

1. **Performance:** Discuss the History of Drill
2. **Conditions:**
  - a. Given:
    - (1) Supervision, and
    - (2) Assistance as required.
  - b. Denied: Nil.
  - c. Environmental: Classroom or training area large enough to accommodate the entire group.
3. **Standard:** The cadet shall discuss the history of drill, to include:
  - a. origins of drill,
  - b. purposes of drill on the battlefield,
  - c. evolution of drill procedures, and
  - d. variance of drill between the three services before unification.
4. **Teaching Points:**

TP	Description	Method	Time	Refs
TP1	Discuss the origins of drill, to include: <ol style="list-style-type: none"> <li>a. Romans,</li> <li>b. Greeks and Spartans, and</li> <li>c. Chinese.</li> </ol>	Interactive Lecture	10 min	A0-002 (pp. 1-1-1 to 1-1-2) C2-249 (pp. 102–121)
TP2	Discuss the evolution of drill movements, to include: <ol style="list-style-type: none"> <li>a. Swiss,</li> <li>b. Dutch,</li> <li>c. Germans,</li> <li>d. British, to include:               <ol style="list-style-type: none"> <li>(1) march,</li> <li>(2) quick march,</li> <li>(3) wheeling step, and</li> <li>(4) double march; and</li> </ol> </li> <li>e. Canadian, to include:               <ol style="list-style-type: none"> <li>(1) Royal Canadian Navy,</li> <li>(2) Canadian Army, and</li> <li>(3) Royal Canadian Air Force.</li> </ol> </li> </ol>	Interactive Lecture	15 min	A0-002 (p. 1-1-2) C2-249 (pp. 127–145)

5. **Time:**

- |    |                            |        |
|----|----------------------------|--------|
| a. | Introduction / Conclusion: | 5 min  |
| b. | Interactive Lecture:       | 25 min |
| c. | Total:                     | 30 min |

6. **Substantiation:** An interactive lecture was chosen for this lesson to orient the cadets to the history of drill and generate interest in the subject.

7. **References:**

- a. A0-002 A-PD-201-000/PT-000 Director History and Heritage 3-2. (2005). *The Canadian Forces manual of drill and ceremonial*. Ottawa, ON: Department of National Defence.
- b. C2-249 ISBN 978-0674-5023-07 McNeill, W. (1997). *Keeping together in time: Dance and drill in human history*. Cambridge, MA: Harvard University Press.

8. **Training Aids:** Presentation aids (eg, whiteboard / flip chart / OHP) appropriate for the classroom / training area.

9. **Learning Aids:** Nil.

10. **Test Details:** Nil.

11. **Remarks:** Nil.

**EO C408.02**

1. **Performance:** View a Re-Enactment That Demonstrates the History of Drill
2. **Conditions:**
  - a. Given:
    - (1) Re-enactment demonstrating the history of drill (live performance or video),
    - (2) Supervision, and
    - (3) Assistance as required.
  - b. Denied: Nil.
  - c. Environmental: Classroom or training area large enough to accommodate the entire group.
3. **Standard:** The cadet shall:
  - a. view a re-enactment that demonstrates the history of drill; and
  - b. participate in a group discussion comparing past military drill to current military drill.
4. **Teaching Points:** This EO offers an opportunity for the cadet to view and discuss a re-enactment that demonstrates the history of drill. This lesson shall be structured as follows:
  - a. Brief the cadet, prior to the re-enactment, on the relevance of the history of drill, to include:
    - (1) the purpose of drill on the battlefield; and
    - (2) the evolution of drill throughout the years.
  - b. View a re-enactment that demonstrates the history of drill.
  - c. Conduct a group discussion in which the cadets discuss:
    - (1) what they learned from the re-enactment;
    - (2) what they felt was the most interesting aspect; and
    - (3) what they found was different compared to drill today.
5. **Time:**

a. Introduction / Conclusion:	10 min
b. In-Class Activity / Field Trip:	60 min
c. Group Discussion:	20 min
d. Total:	90 min

6. **Substantiation:**

- a. An in-class activity / field trip was chosen for TP 1 as it is an interactive way to stimulate interest in the history of drill.
- b. A group discussion was chosen for TP 2 as it allows the cadets to interact with their peers and share their knowledge and opinions about the history of drill. Sharing in the discussion encourages the cadets to examine their own thoughts and feelings and may prompt them to re-examine their previously held ideas. Participating in a group discussion improves the cadets' listening skills and team development.

7. **References:** Nil.

8. **Training Aids:**

- a. TV, as required, and
- b. DVD or VCR, as required.

9. **Learning Aids:** Nil.

10. **Test Details:** Nil.

11. **Remarks:**

- a. The historical drill re-enactment chosen can be an in-class activity (video or DVD) or a field trip (live performance).
- b. There is no instructional guide provided for this EO.