

PO 460

1. **Performance:** Describe Aerodrome Operations Career Opportunities
2. **Conditions:**
 - a. Given:
 - (1) Supervision, and
 - (2) Assistance as required.
 - b. Denied: Nil.
 - c. Environmental: Classroom or training area large enough to accommodate the entire group.
3. **Standard:** The cadet will identify aerodrome operations career opportunities.
4. **Remarks:** Nil.
5. **Complementary Material:**
 - a. This PO is complementary material designed to provide an opportunity for the cadets to continue to develop knowledge and skills related to aerodrome operations, specifically:
 - (1) EO C460.01 (Describe Aerodrome Operations Career Opportunities),
 - (2) EO C460.02 (Describe Air Traffic Control [ATC] Career Opportunities), and
 - (3) EO C460.03 (Describe Airport Security Career Opportunities).
 - b. Complementary material from PO 360 that was not conducted in the previous year may be selected as complementary training in Proficiency Level Four.

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EO C460.01

1. **Performance:** Describe Aerodrome Operations Career Opportunities
2. **Conditions:**
 - a. Given:
 - (1) Supervision, and
 - (2) Assistance as required.
 - b. Denied: Nil.
 - c. Environmental: Classroom or training area large enough to accommodate the entire group.
3. **Standard:** The cadet shall:
 - a. describe aerodrome operations career opportunities;
 - b. discuss the skills and training required; and
 - c. identify training institutions.

4. **Teaching Points:**

TP	Description	Method	Time	Refs
TP1	Have the cadets brainstorm aerodrome operations career opportunities.	In-Class Activity	10 min	
TP2	Conduct a group discussion on aerodrome operations career opportunities, specifically: <ol style="list-style-type: none"> a. skills and training required, and b. training institutions. 	Group Discussion	15 min	C3-309 C3-313

5. **Time:**

- | | |
|-------------------------------|--------|
| a. Introduction / Conclusion: | 5 min |
| b. In-Class Activity: | 10 min |
| c. Group Discussion: | 15 min |
| d. Total: | 30 min |

6. **Substantiation:**

- a. An in-class activity was chosen for TP 1 as it is an interactive way to provoke thought and stimulate interest among cadets.
- b. A group discussion was chosen for TP 2 as it allows the cadets to interact with their peers and share their knowledge, experiences, opinions, and feelings on aerodrome operations career opportunities.

7. **References:**

- a. C3-309 Avjobs.com. (2009). *Aviation career overviews*. Retrieved February 9, 2009, from <http://www.avjobs.com/careers/index.asp>
- b. C3-313 Canadian Airports Council. (2009). *Post secondary programs*. Retrieved February 9, 2009, from http://www.cacairports.ca/english/careers/post_secondary_programs.php

8. **Training Aids:**

- a. Presentation aids (eg, whiteboard / flip chart / OHP / multimedia projector) appropriate for the classroom / training area, and
- b. Markers.

9. **Learning Aids:** Nil.

10. **Test Details:** Nil.

11. **Remarks:** If available, a guest speaker from the field of aerodrome operations may be used for this lesson.

EO C460.02

1. **Performance:** Describe Air Traffic Control (ATC) Career Opportunities
2. **Conditions:**
 - a. Given:
 - (1) Supervision, and
 - (2) Assistance as required.
 - b. Denied: Nil.
 - c. Environmental: Classroom or training area large enough to accommodate the entire group.
3. **Standard:** The cadet shall describe ATC career opportunities, to include:
 - a. the selection requirements,
 - b. the selection process, and
 - c. the training process.

4. **Teaching Points:**

TP	Description	Method	Time	Refs
TP1	Have the cadets brainstorm ATC career opportunities.	In-Class Activity	10 min	
TP2	Conduct a group discussion on ATC career opportunities, to include: <ol style="list-style-type: none"> a. selection requirements, b. selection process, and c. training process. 	Group Discussion	15 min	C3-332

5. **Time:**

- a. Introduction / Conclusion: 5 min
- b. In-Class Activity: 10 min
- c. Group Discussion: 15 min
- d. Total: 30 min

6. **Substantiation:**

- a. An in-class activity was chosen for TP 1 as it is an interactive way to provoke thought and stimulate interest in ATC career opportunities among cadets.
- b. A group discussion was chosen for TP 2 as it allows the cadets to interact with their peers and share their knowledge, opinions and feelings about ATC career opportunities.

7. **References:** C3-332 NAV CANADA. (2009). *Take charge of your career*. Retrieved February 23, 2009, from <http://takecharge.navcanda.ca>

8. **Training Aids:** Presentation aids (eg, whiteboard / flip chart / OHP / multimedia projector) appropriate for the classroom / training area.
9. **Learning Aids:** Nil.
10. **Test Details:** Nil.
11. **Remarks:** If available, a guest speaker from the field of air traffic control may be used for this lesson.

EO C460.03

1. **Performance:** Describe Airport Security Career Opportunities
2. **Conditions:**
 - a. Given:
 - (1) Supervision, and
 - (2) Assistance as required.
 - b. Denied: Nil.
 - c. Environmental: Classroom or training area large enough to accommodate the entire group.
3. **Standard:** The cadet shall:
 - a. describe airport security career opportunities;
 - b. discuss the skills and training required; and
 - c. identify training institutions.

4. **Teaching Points:**

TP	Description	Method	Time	Refs
TP1	Have the cadets brainstorm airport security career opportunities.	In-Class Activity	10 min	
TP2	Conduct a group discussion on airport security career opportunities, specifically: <ol style="list-style-type: none"> a. skills and training required, and b. training institutions. 	Group Discussion	15 min	C3-309 C3-316 C3-317

5. **Time:**

- | | |
|-------------------------------|--------|
| a. Introduction / Conclusion: | 5 min |
| b. In-Class Activity: | 10 min |
| c. Group Discussion: | 15 min |
| d. Total: | 30 min |

6. **Substantiation:**

- a. An in-class activity was chosen for TP 1 as it is an interactive way to provoke thought and stimulate interest among cadets.
- b. A group discussion was chosen for TP 2 as it allows the cadets to interact with their peers and share their knowledge, experiences, opinions, and feelings on airport security career opportunities.

7. **References:**

- a. C3-309 Avjobs.com. (2009). *Aviation career overviews*. Retrieved February 9, 2009, from <http://www.avjobs.com/careers/index.asp>
- b. C3-316 Canadian Air Transport Security Authority. (2008). *Screening officers – Roles and responsibilities*. Retrieved February 10, 2009, from <http://www.catsa-acsta.gc.ca/so-ac/english/roles/>
- c. C3-317 Canadian Air Transport Security Authority. (2009). *Employment opportunities*. Retrieved February 10, 2009, from http://www.catsa-acsta.gc.ca/english/about_propos/opp/index.cfm

8. **Training Aids:** Presentation aids (eg, whiteboard / flip chart / OHP / multimedia projector) appropriate for the classroom / training area.

9. **Learning Aids:** Nil.

10. **Test Details:** Nil.

11. **Remarks:** If available, a guest speaker from the field of airport security may be used for this lesson.