

SECTION 7**PO 207 – SERVE IN AN AIR CADET SQUADRON**

1. **Performance:** Serve in an Air Cadet Squadron
2. **Conditions:**
 - a. Given:
 - (1) Supervision, and
 - (2) Assistance as required.
 - b. Denied: N/A.
 - c. Environmental: Any conditions.
3. **Standard:** In accordance with specified references, the cadet will participate in a discussion on serving in a Royal Canadian Air Cadet Squadron, to include:
 - a. identifying training opportunities available in year two;
 - b. recognizing significant historical aspects related to the Royal Canadian Air Cadets;
 - c. recognizing the role and responsibility of the local sponsor; and
 - d. identifying year two CSTC training opportunities.
4. **Remarks:**
 - a. EO M207.01 (Identify Proficiency Level Two Training Opportunities) shall be conducted at the beginning of the training year.
 - b. EO M207.04 (Identify Year Two CSTC Training Opportunities) shall be conducted prior to CSTC application deadlines.
5. **Complementary Material:**
 - a. Complementary material associated with PO 207 is designed to enhance the cadet's knowledge of serving in an Air Cadet Squadron:
 - (1) EO C207.01 (Identify the Rank Structure of the Royal Canadian Sea and Army Cadets);
 - (2) EO C207.02 (Visit a Royal Canadian Sea/Army Cadet Corps or an Air Cadet Squadron);
 - (3) EO C207.03 (Describe the Affiliated Unit); and
 - (4) EO C207.04 (Tour the Affiliated Unit).
 - b. Complementary material associated with PO 207 is limited to a total of 8 periods, which may be conducted during sessions or on a supported day. Squadrons are not required to use all 8 periods.

THIS PAGE INTENTIONALLY LEFT BLANK

EO M207.01 – IDENTIFY PROFICIENCY LEVEL TWO TRAINING OPPORTUNITIES

1. **Performance:** Identify Proficiency Level Two Training Opportunities
2. **Conditions:**
 - a. Given:
 - (1) Handout of Performance Objectives (POs) and Enabling Objectives (EOs) of Proficiency Level Two training opportunities;
 - (2) Supervision; and
 - (3) Assistance as required.
 - b. Denied: N/A.
 - c. Environmental: Suitable classroom facilities or training area large enough to accommodate the entire group.
3. **Standard:** In accordance with specified references, the cadet shall identify Proficiency Level Two training opportunities, to include:
 - a. mandatory; and
 - b. complementary.
4. **Teaching Points:**

TP	Description	Method	Time	Refs
TP1	Identify Proficiency Level Two mandatory training, to include: <ol style="list-style-type: none"> a. training common to the sea, Army, and air elements of the CCO, to include: <ol style="list-style-type: none"> (1) citizenship; (2) community service; (3) leadership; (4) personal fitness and healthy living; (5) recreational sports; (6) air rifle marksmanship; (7) general cadet knowledge; and (8) drill. b. air elemental training, to include: <ol style="list-style-type: none"> (1) aviation; (2) aviation technologies; (3) aerospace; and (4) aircrew survival. 	In-Class Activity	15 min	A0-010
TP2	Identify Proficiency Level Two complementary training opportunities.	Interactive Lecture	5 min	See Remarks para. 11

TP	Description	Method	Time	Refs
TP3	Conduct an activity on Proficiency Level Two training opportunities.	In-Class Activity	5 min	

5. **Time:**

- | | | |
|----|----------------------------|--------|
| a. | Introduction / Conclusion: | 5 min |
| b. | Interactive Lecture: | 5 min |
| c. | In-Class Activity: | 20 min |
| d. | Total: | 30 min |

6. **Substantiation:**

- An in-class activity was chosen for TPs 1 and 2 as it is an interactive way to provoke thought and stimulate interest among cadets.
- An interactive lecture was chosen for TP2 to orient the cadets to and generate interest in Proficiency Level Two training opportunities.

7. **References:** A0-010 CATO 11-03 D Cdts 2. (2006). *Cadet Program Mandate*. Ottawa, ON: Department of National Defence.8. **Training Aids:**

- Presentation aids (e.g. whiteboard/flipchart/OHP) appropriate for the classroom/training area;
- Handout of the EOs and POs for Proficiency Level Two training located at A-CR-CCP-802/PF-001, Annex A; and
- Tape.

9. **Learning Aids:** Handout of POs and EOs for Proficiency Level Two training opportunities located at A-CR-CCP-802/PF-001, Annex A.10. **Test Details:** N/A.11. **Remarks:**

- For Proficiency Level Two complementary training opportunities in TP2, refer to the squadron's annual training plan.
- This EO should be scheduled as early as possible in the training year. See sample schedule attached to Chapter 2, Annex C of the QSP.

EO M207.02 – RECOGNIZE HISTORICAL ASPECTS OF THE ROYAL CANADIAN AIR CADETS (RCAC)

1. **Performance:** Recognize Historical Aspects of the Royal Canadian Air Cadets (RCAC)
2. **Conditions:**
 - a. Given:
 - (1) supervision; and
 - (2) assistance as required.
 - b. Denied: N/A.
 - c. Environmental: Suitable classroom facilities or training area large enough to accommodate the entire group.
3. **Standard:** In accordance with specified references, the cadet shall recognize historical aspects of the RCAC, to include:
 - a. significant events in the Air Cadet Program;
 - b. uniforms; and
 - c. the Air Cadet League of Canada.
4. **Teaching Points:**

TP	Description	Method	Time	Refs
TP1	Introduce historical aspects of the Air Cadet Program, to include: <ol style="list-style-type: none"> a. significant events in the Air Cadet Program, to include: <ol style="list-style-type: none"> (1) the world wars; (2) the post-war period; (3) unification of the Canadian Forces; and (4) girls in the Cadet Program; b. changes in the Air Cadet uniform; and c. significant dates in the Air Cadet League, to include: <ol style="list-style-type: none"> (1) the early days; (2) the inauguration; (3) the post-war period; and (4) the post-unification years from 1968 to 2000. 	In-Class Activity	15 min	A0-045 C3-077
TP2	Discuss historical aspects of the RCAC, to include: <ol style="list-style-type: none"> a. topics that were of interest; and b. why the topic was interesting. 	Group Discussion	10 min	

5. **Time:**

- | | |
|-------------------------------|--------|
| a. Introduction / Conclusion: | 5 min |
| b. In-Class Activity: | 15 min |
| c. Group Discussion: | 10 min |
| d. Total: | 30 min |

6. **Substantiation:**

- a. An in-class activity was chosen for TPs 1 as it is an interactive way to present the content and stimulate interest among cadets.
- b. A group discussion was chosen for TP2 as it allows the cadets to interact with their peers and share their knowledge, experiences, opinions, and feelings about the history of the Air Cadet Program.

7. **References:**

- a. A0-045 Cadets Canada. (2007). *About Cadets – History*. Retrieved February 19, 2007, from http://www.cadets.ca/about-nous/histo_e.asp.
- b. C3-077 Air Cadet League. (2007). *General – History*. Retrieved February 19, 2007, from http://www.aircadetleague.com/General/history_e.html.

8. **Training Aids:** Presentation aids (e.g. whiteboard/flipchart/OHP) appropriate for the classroom/training area.

9. **Learning Aids:** N/A.

10. **Test Details:** N/A.

11. **Remarks:** After the introduction, the class shall be divided into three groups. Each group will begin at a separate learning station. Each group will rotate to a new learning station after approximately five minutes.

EO M207.03 – RECOGNIZE THE ROLE AND RESPONSIBILITIES OF THE LOCAL SPONSOR

1. **Performance:** Recognize the Role and Responsibilities of the Local Sponsor
2. **Conditions:**
 - a. Given:
 - (1) supervision; and
 - (2) assistance as required.
 - b. Denied: N/A.
 - c. Environmental: Suitable classroom facilities or training area large enough to accommodate the entire group.
3. **Standard:** In accordance with specified references, the cadet shall recognize the role and responsibilities of the local sponsor.
4. **Teaching Points:**

TP	Description	Method	Time	Refs
TP1	Define sponsor and sponsoring committee.	Interactive Lecture	5 min	A0-040 p. 6/40
TP2	Describe the local sponsoring body, to include: <ol style="list-style-type: none"> a. identifying the local sponsoring body, such as: <ol style="list-style-type: none"> (1) the Navy League; (2) the Air Force Association; (3) the Rotary Club; (4) the Legion; and (5) a parents committee, etc.; and b. identifying positions and members of the local sponsoring body. 	Interactive Lecture	10 min	
TP3	Explain the role and responsibilities of the sponsoring committee, to include: <ol style="list-style-type: none"> a. recruiting cadets; b. attracting officers to the squadron; c. screening volunteers; and d. providing adequate office and training facilities. 	Interactive Lecture	10 min	A0-040 A0-046

5. **Time:**
 - a. Introduction / Conclusion: 5 min
 - b. Interactive Lecture: 25 min
 - c. Total: 30 min

6. **Substantiation:** The interactive lecture was chosen for this lesson to orient the cadets to the role and responsibilities of the local sponsor and to present basic material.
7. **References:**
 - a. A0-040 (2005-113124) *Memorandum of Understanding Between the DND and the Leagues (2005)*. Ottawa, ON. Department of National Defence.
 - b. A0-046 Scott, M. (Ed.). (2003). Clarifying Civilian Roles in Cadet Corps and Squadrons. *Cadence: The Leadership Magazine of the Canadian Cadet Movement*, Issue 11, 30–32.
8. **Training Aids:** N/A.
9. **Learning Aids:** N/A.
10. **Test Details:** N/A.
11. **Remarks:**
 - a. This EO may be delivered by a member of the local sponsoring body.
 - b. The guest speaker shall be briefed on the TPs prior to the lesson.

EO M207.04 – IDENTIFY YEAR TWO CSTC TRAINING OPPORTUNITIES

1. **Performance:** Identify Year Two CSTC Training Opportunities
2. **Conditions:**
 - a. Given:
 - (1) CATO 51-01, *Air Cadet Program Outline*;
 - (2) Supervision; and
 - (3) Assistance as required.
 - b. Denied: N/A.
 - c. Environmental: Suitable classroom facilities or training area large enough to accommodate the entire group.
3. **Standard:** In accordance with specified references, the cadet shall identify year two CSTC training opportunities, to include:
 - a. areas of interest;
 - b. courses within each area of interest; and
 - c. prerequisites for the courses within each area of interest.
4. **Teaching Points:**

TP	Description	Method	Time	Refs
TP1	Discuss the areas of interest of CSTC programming, to include: <ol style="list-style-type: none"> a. sports and fitness; b. music; c. marksmanship; d. leadership; e. aviation; f. aviation technology; g. aerospace; and h. aircrew survival. 	Group Discussion	10 min	A0-010 A0-033 A3-029
TP2	Discuss selection of year two summer courses, to include: <ol style="list-style-type: none"> a. all three-week courses offered within each area of common interest; b. all the three-week courses offered within each elementally-specific area; and c. prerequisites for each three-week course. 	Interactive Lecture	15 min	A0-010 A0-033 A3-003 A3-029

5. **Time:**

a. Introduction / Conclusion:	5 min
b. Group Discussion:	10 min
c. Interactive Lecture:	15 min
d. Total:	30 min

6. **Substantiation:**

- a. A group discussion was chosen for TP1 as it allows the cadets to interact with their peers and share their experiences, opinions, and feelings about year two CSTC training opportunities.
- b. An interactive lecture was chosen for TP2 to orient the cadets to year two CSTC training opportunities and to generate interest.

7. **References:**

- a. A0-010 CATO 11-03 D Cdts 2. (2006). *Cadet Program Mandate*. Ottawa, ON: Department of National Defence.
- b. A0-033 CATO 14-21 D Cdts 3. (2004). *Music Training and Education With the Canadian Cadet Organizations*. Ottawa, ON: Department of National Defence.
- c. A3-003 CATO 54-20 D Cdts 3. (2000). *Summer Training Directive – Royal Canadian Air Cadets*. Ottawa, ON: Department of National Defence.
- d. A3-029 CATO 51-01 D Cdts 3. (2006). *Air Cadet Program Outline*. Ottawa, ON: Department of National Defence.

8. **Training Aids:** Presentation aids (e.g. whiteboard/flipchart/OHP) appropriate for the classroom/training area.

9. **Learning Aids:** N/A.

10. **Test Details:** N/A.

11. **Remarks:**

- a. This EO should be conducted before the summer training application deadline is reached.
- b. It is strongly recommended that the summer training application forms be completed during a training session after this EO has been conducted.

EO C207.01 – IDENTIFY THE RANK STRUCTURE OF THE ROYAL CANADIAN SEA AND ARMY CADETS

1. **Performance:** Identify the Rank Structure of the Royal Canadian Sea and Army Cadets
2. **Conditions:**
 - a. Given:
 - (1) Supervision; and
 - (2) Assistance as required.
 - b. Denied: N/A.
 - c. Environmental: Suitable classroom facilities or training area large enough to accommodate the entire group.
3. **Standard:** In accordance with specified references, the cadet shall identify the rank structure of:
 - a. the Royal Canadian Sea Cadets; and
 - b. the Royal Canadian Army Cadets.
4. **Teaching Points:**

TP	Description	Method	Time	Refs
TP1	Identify: <ol style="list-style-type: none"> a. Sea Cadet rank structure, to include: <ol style="list-style-type: none"> (1) Ordinary Seaman (OS); (2) Able Seaman (AB); (3) Leading Seaman (LS); (4) Master Seaman (MS); (5) Petty Officer Second Class (PO2); (6) Petty Officer First Class (PO1); (7) Chief Petty Officer Second Class (CPO2); (8) Chief Petty Officer First Class (CPO1); and b. Army Cadet rank structure, to include: <ol style="list-style-type: none"> (1) Cadet; (2) Private (Pte); (3) Corporal (Cpl); (4) Master Corporal (MCpl); (5) Sergeant (Sgt); (6) Warrant Officer (WO); (7) Master Warrant Officer (MWO); and (8) Chief Warrant Officer (CWO). 	Interactive Lecture	10 min	A0-001 A1-003 A2-030

TP	Description	Method	Time	Refs
TP2	Conduct an activity to familiarize cadets with the Sea and Army Cadet rank structure.	Game	15 min	

5. **Time:**

- | | | |
|----|----------------------------|--------|
| a. | Introduction / Conclusion: | 5 min |
| b. | Interactive Lecture: | 10 min |
| c. | Game: | 15 min |
| d. | Total: | 30 min |

6. **Substantiation:**

- An interactive lecture was chosen for TP1 to orient the cadets to the sea and Army Cadet rank structure, to generate interest and to present basic material.
- A game was chosen for TP2 as it is an interactive way to provoke thought and stimulate interest among cadets.

7. **References:**

- A0-001 A-AD-265-000/AG-001 DHH 3-2. (2001). *Canadian Forces Dress Instructions*. Ottawa, ON: The Department of National Defence.
- A1-003 A-CR-005-001/AG-001 D Cdts 4. (Draft). *Royal Canadian Sea Cadets Dress Instructions*. Ottawa, ON: Department of National Defence.
- A2-030 CATO 40-03 D Cdts 4. (2005). *Army Cadet Ranks and Cadet Corps*. Ottawa, ON: Department of National Defence.

8. **Training Aids:**

- Presentation aids (e.g. whiteboard/flipchart/OHP) appropriate for the classroom/training area;
- Photocopies of annexes; and
- Tape.

9. **Learning Aids:** N/A.10. **Test Details:** N/A.11. **Remarks:** N/A.

- EO C207.02 – VISIT A ROYAL CANADIAN SEA/ARMY CADET CORPS OR AN AIR CADET SQUADRON**
1. **Performance:** Visit a Royal Canadian Sea/Army Cadet Corps or an Air Cadet Squadron
 2. **Conditions:**
 - a. Given:
 - (1) Supervision; and
 - (2) Assistance as required.
 - b. Denied: N/A.
 - c. Environmental: The squadron Commanding Officer will determine the conditions suitable for this training.
 3. **Standard:** The cadet shall visit a cadet corps or squadron to identify:
 - a. the intra- and inter-elemental differences in cadet training;
 - b. the history and traditions of the following:
 - (1) the corps/squadron;
 - (2) the affiliated unit; and
 - (3) the sea/army element; and
 - c. trips/exchanges in which the corps/squadron has participated.
 4. **Teaching Points:** The instructor is asked to:
 - a. conduct a tour of facilities of the corps/squadron;
 - b. identify the number of staff and cadets; and
 - c. describe the following:
 - (1) elemental mandatory training;
 - (2) history and traditions of:
 - (a) the element;
 - (b) the corps/squadron; and
 - (c) the affiliated unit; and
 - (3) some trips or exchanges in which the corps/squadron has participated.
 5. **Time:**

a. Introduction / Conclusion:	10 min
b. Field Trip :	80 min
c. Total:	90 min
 6. **Substantiation:** A field trip was chosen for this lesson as it will reinforce the cadet's knowledge of material previously taught in EO M207.01 (Identify Proficiency Level Two Training Opportunities), EO M207.02

(Recognize Historical Aspects of the Royal Canadian Air Cadets (RCAC)) and EO C107.04 (Participate in an Activity About the History of the Squadron) through participation in a tour.

7. **References:** N/A.
8. **Training Aids:** N/A.
9. **Learning Aids:** N/A.
10. **Test Details:** N/A.
11. **Remarks:**
 - a. If this EO is chosen as complementary training, it is recommended that EO C207.01 (Identify the Rank Structure of the Royal Canadian Sea and Army Cadets) be conducted before this tour.
 - b. This field trip can be completed on a supported day or during a complementary session.
 - c. There is no instructional guide for the lesson.

EO C207.03 – DESCRIBE THE AFFILIATED UNIT

1. **Performance:** Describe the Affiliated Unit
2. **Conditions:**
 - a. Given:
 - (1) Supervision; and
 - (2) Assistance as required.
 - b. Denied: N/A.
 - c. Environmental: Suitable classroom facilities or training area large enough to accommodate the entire group.
3. **Standard:** The cadet shall describe the affiliated unit.
4. **Teaching Points:**

TP	Description	Method	Time	Refs
TP1	Describe the affiliated unit, to include: <ol style="list-style-type: none"> a. its size; b. its location; c. its role within the broader CF mandate; d. its formation date; e. the building(s) it occupies; f. selected affiliated unit traditions; g. previous and future deployments; h. any special awards/medals awarded to its members; and i. other interesting facts. 	Interactive Lecture	25 min	
TP2	Conduct an activity on the affiliated unit.	In-Class Activity	10 min	

5. **Time:**

a. Introduction / Conclusion:	5 min
b. Interactive Lecture:	25 min
c. In-Class Activity:	10 min
d. Total:	40 min
6. **Substantiation:**
 - a. An interactive lecture was chosen for TP1 to orient the cadets to the history of the affiliated unit and to generate interest.
 - b. An in-class activity was chosen for TP2 as it is an interactive way to provoke thought and stimulate interest in the history of the affiliated unit among cadets.

7. **References:** N/A.
8. **Training Aids:** Presentation aids (e.g. whiteboard/flipchart/OHP) appropriate for the classroom/training area.
9. **Learning Aids:** N/A.
10. **Test Details:** N/A.
11. **Remarks:**
 - a. The instructor for this lesson may be a member of the squadron or the affiliated unit.
 - b. If the affiliated unit has access to promotional materials, these may be used as references and/or training/learning aids.
 - c. Topics found in TP1 may differ for each affiliated unit. The instructor should determine interesting facts of the affiliated unit prior to the lesson.
 - d. The posters created during this lesson may be used in a display at the annual ceremonial review.

EO C207.04 – TOUR THE AFFILIATED UNIT

1. **Performance:** Tour the Affiliated Unit
2. **Conditions:**
 - a. Given:
 - (1) Supervision; and
 - (2) Assistance as required.
 - b. Denied: N/A.
 - c. Environmental: The squadron Commanding Officer will determine conditions suitable for this training.
3. **Standard:** The cadet shall tour the affiliated unit to gain an awareness of the Canadian Forces' (CF) responsibility for supporting the Cadet Program.
4. **Teaching Points:** The tour guide is asked to explain:
 - a. the size of the affiliated unit;
 - b. the role the affiliated unit plays within the broader CF mandate;
 - c. the formation date of the affiliated unit;
 - d. the building(s) occupied by the affiliated unit;
 - e. any deployments in which the affiliated unit has participated;
 - f. any special awards/medals awarded to members of the affiliated unit; and
 - g. any other interesting facts.
5. **Time:**

a. Introduction / Conclusion:	10 min
b. Field Trip :	80 min
c. Total:	90 min
6. **Substantiation:** A field trip was chosen for this lesson as it will enhance the cadet's knowledge of the broader mandate of the Canadian Forces.
7. **References:** N/A.
8. **Training Aids:** Presentation aids (e.g. whiteboard/flipchart/OHP) appropriate for the classroom/training area.
9. **Learning Aids:** N/A.
10. **Test Details:** N/A.
11. **Remarks:**
 - a. This EO is only to be conducted by squadrons with an affiliated unit that is located within the local training location as described in para 4b(1) in CATO-11-04, *Cadet Program Outline*.

- b. Cadet squadron personnel are to determine whether a guide will escort the group or if an instructor from the squadron will be responsible for conducting the tour. If an instructor from the squadron will conduct the tour, all teaching points are to be researched in advance.
- c. This field trip can be completed on a supported day or during a complementary session.
- d. If the affiliated unit has access to promotional materials, these may be used as references and/ training/learning aids.
- e. There is no Instructional Guide for the lesson.