

SECTION 9**PO 308 – DIRECT A SQUAD PRIOR TO A PARADE**

1. **Performance.** Direct a Squad Prior to a Parade.
2. **Conditions**
 - a. Given:
 - (1) Words of command,
 - (2) Nominal roll,
 - (3) Supervision, and
 - (4) Assistance as required.
 - b. Denied: N/A.
 - c. Environmental: A drill hall or outdoor parade square in favourable weather.
3. **Standard.** IAW A-PD-201-000/PT-000, *The Canadian Forces Manual of Drill and Ceremonial*, the cadet will direct a squad prior to a parade, to include:
 - a. forming up;
 - b. calling the roll;
 - c. sizing;
 - d. dressing;
 - e. performing an inspection; and
 - f. handing over the squad.
4. **Remarks.** N/A.
5. **Complementary Material**
 - a. Complementary material associated with PO 308 is designed to allow additional opportunities for cadet squadrons with an interest in drill to develop the cadet's skill in this area, specifically:
 - (1) EO C308.01 (Execute Flag Drill),
 - (2) EO C308.02 (Deliver Words of Command).
 - b. Some complementary training offered in previous levels may be selected as complementary training in the Proficiency Level Three Program, specifically:
 - (1) EO C208.01 (Practice Ceremonial Drill as a Review, A-CR-CCP-802/PG-001, Chapter 4, Section 8), and
 - (2) EO C208.02 (Execute Drill with Arms, A-CR-CCP-802/PG-001, Chapter 4, Section 8).
 - c. Complementary training associated with PO 308 is limited to a total of nine periods, of which a maximum of two periods may be used in support of EO C208.01 (Practice Ceremonial Drill as a Review, A-CR-CCP-802/PG-001, Chapter 4, Section 8), to be conducted during sessions or on a supported day. Squadrons are not required to use all nine periods.

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EO M308.01 – PREPARE A SQUAD FOR PARADE

1. **Performance.** Prepare a Squad for Parade.
2. **Conditions**
 - a. Given:
 - (1) Drill sequence handout,
 - (2) Aide-mémoire card,
 - (3) Supervision, and
 - (4) Assistance as required.
 - b. Denied: N/A.
 - c. Environmental: Drill hall or outdoor parade square in favourable weather.
3. **Standard.** IAW A-PD-201-000/PT-001, the cadet shall prepare a squad for parade, to include:
 - a. discussing drill theory;
 - b. falling in;
 - c. calling the roll;
 - d. sizing in a single rank and reforming in threes (twos);
 - e. dressing;
 - f. inspecting; and
 - g. handing over.

4. Teaching Points

| TP | Description | Method | Time | Ref |
|-----|---|-------------------------------------|--------|---|
| TP1 | <p>Explain drill theory, to include:</p> <ul style="list-style-type: none"> a. squad formations, to include: <ul style="list-style-type: none"> (1) single rank, (2) two ranks, and (3) three ranks; b. flight formations, to include: <ul style="list-style-type: none"> (1) line, (2) column of threes, and (3) column of route; c. location of parade appointments, to include: <ul style="list-style-type: none"> (1) parade commander, (2) parade deputy commander, (3) parade warrant officer, (4) flight commander, (5) flight warrant officer, and (6) flight marker. | Interactive Lecture | 20 min | A0-002 (pp. 1-1-1 to 1-1-5, pp. 7-3-2 to 7-3-5) |
| TP2 | <p>Explain, demonstrate and have the cadet assume the role of a team leader in preparing a squad for parade, to include:</p> <ul style="list-style-type: none"> a. falling in; b. calling the roll; c. sizing in a single rank and reforming threes (twos); d. dressing; e. inspecting; and f. handing over. <p>Note: If the time allotted is not sufficient for all cadets to assume the role of a team leader in preparing a squad for parade, additional time during nightly opening and closing parades shall be used to provide all cadets the opportunity for performance.</p> | Demonstration and Performance | 60 min | A0-002 (pp. 1-1-11 to 1-1-12, p. 7-25) p. 1A-6, p. 2-1, pp. 2-15 to 2-16, p. 2-18, pp 2-28 to 2-29, |

5. **Time**

| | | |
|----|--------------------------------|--------|
| a. | Introduction/Conclusion: | 10 min |
| b. | Interactive Lecture: | 20 min |
| c. | Demonstration and Performance: | 60 min |
| d. | Total: | 90 min |

6. **Substantiation**

- a. An interactive lecture was chosen for TP 1 to introduce drill theory to the cadet.
- b. Demonstration and performance was chosen for TP 2 as it allows the instructor to explain and demonstrate preparing a squad for a parade while providing an opportunity for the cadets to practice the skill under supervision.

7. **References.** A0-002 A-PD-201-000/PT-000 Director History and Heritage 3-2. (2005). *The Canadian Forces Manual of Drill and Ceremonial*. Ottawa, ON: The Department of National Defence.

8. **Training Aids**

- a. Drill sequence handout.
- b. Aide-mémoire card.

9. **Learning Aids**

- a. Drill sequence handout.
- b. Aide-mémoire card.

10. **Test Details.** This EO is assessed IAW Chapter 3, [Annex B](#), [Appendix 3](#), (308 PC).

11. **Remarks**

- a. Cadets shall perform these skills and be given feedback during weekly opening and closing parades, and ceremonial parades.
- b. Assistant instructors may be required for this lesson.

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EO M308.02 – DELIVER WORDS OF COMMAND

1. **Performance.** Deliver Words of Command.
2. **Conditions**
 - a. Given:
 - (1) Aide-mémoire card,
 - (2) Supervision, and
 - (3) Assistance as required.
 - b. Denied: N/A.
 - c. Environmental: Drill hall or outdoor parade square in favourable weather.
3. **Standard.** The cadet shall deliver words of command by:
 - a. using the following parts of a command:
 - (1) cautionary, and
 - (2) executive; and
 - b. applying vocal techniques.
4. **Teaching Points**

| TP | Description | Method | Time | Ref |
|-----|---|---------------------|--------|---|
| TP1 | Explain the following parts of a command: <ol style="list-style-type: none"> a. cautionary, and b. executive. | Interactive Lecture | 10 min | A0-002 (pp. 1-1-8 to 1-1-10) |
| TP2 | Demonstrate and explain the following requirements for a well-delivered command: <ol style="list-style-type: none"> a. voice, to include: <ol style="list-style-type: none"> (1) volume, (2) projection, (3) distinctness, (4) inflection, and (5) snap; b. accuracy, c. confidence, d. correct posture, and e. breathing control. | Demonstration | 15 min | A0-002 (p. 1-1-8) C0-022 (pp. 98–101) C0-241 C0-269 (pp. 13–15) |

5. **Time**

| | |
|-----------------------------|--------|
| a. Introduction/Conclusion: | 5 min |
| b. Interactive Lecture: | 10 min |
| c. Demonstration: | 15 min |
| d. Total: | 30 min |

6. **Substantiation**

- a. An interactive lecture was chosen for TP 1 to orient the cadets to the parts of a command and to generate interest.
- b. Demonstration was chosen for TP 2 as it allows the instructor to demonstrate the voice techniques the cadets are expected to acquire.

7. **References**

- a. A0-002 A-PD-201-000/PT-000 Director History and Heritage 3-2. (2005). *The Canadian Forces Manual of Drill and Ceremonial*. Ottawa, ON: Department of National Defence.
- b. C0-022 (ISBN 0-02-864207-4) Cole, K. (2002). *The Complete Idiot's Guide to Clear Communication*. Indianapolis, IN: Alpha Books.
- c. C0-241 Optimal Breathing. (2007). *Posture and Breathing*. Retrieved February 12, 2008, from <http://breathing.com/articles/posture.htm>.
- d. C0-269 AFMAN 36-2203 Department of the Air Force. (1996). *Drill and Ceremonies*. Lackland, AFB, TX: Secretary of the Air Force.

8. **Training Aids.** N/A.

9. **Learning Aids.** Aide-mémoire card.

10. **Test Details.** N/A.

11. **Remarks**

- a. Cadets shall be provided the opportunity to deliver words of command and be given feedback during weekly opening and closing parades, and ceremonial parades.
- b. Additional time for this EO is available in EO C308.02 (Deliver Words of Command).

EO C308.01 – EXECUTE FLAG DRILL

1. **Performance.** Execute Flag Drill.
2. **Conditions**
 - a. Given:
 - (1) Flag with pike,
 - (2) Colour carrying belt,
 - (3) Words of command,
 - (4) Supervision, and
 - (5) Assistance as required.
 - b. Denied: N/A.
 - c. Environmental: Drill hall or outdoor parade square in favourable weather.
3. **Standard.** IAW specified references, the cadet, as a member of a flag party, shall execute flag drill.
4. **Teaching Points**

| TP | Description | Method | Time | Ref |
|-----|---|-------------------------------|--------|--|
| TP1 | Explain details of the following: <ol style="list-style-type: none"> a. flags, b. the pike, c. the colour carrying belt, and d. the composition of a flag party. | Interactive Lecture | 10 min | A0-002 (p. 8-1-1) (pp. 8-2-1 to 8-2-40) A0-099 (p. 4-1-7, p. 4-1-8) |
| TP2 | Demonstrate, explain and have the cadets practice adopting the following positions with a flag: <ol style="list-style-type: none"> a. the order, b. stand at ease from the order, c. stand easy from stand at ease, d. stand at ease from stand easy, and e. order from stand at ease. | Demonstration and Performance | 15 min | A0-002 (pp. 8-3-1 to 8-3-3) |
| TP3 | Demonstrate, explain and have the cadets practice adopting the following positions with a flag: <ol style="list-style-type: none"> a. carry from the order, b. order from the carry, c. let fly from the carry, and d. catch the flag from the let fly. | Demonstration and Performance | 25 min | A0-002 (pp. 8-3-3 to 8-3-7) |

| TP | Description | Method | Time | Ref |
|-----|--|-------------------------------|--------|--|
| TP4 | Demonstrate, explain and have the cadets practice the following movements: a. marching and halting in quick time with flags, and b. spiral countermarching with flags. | Demonstration and Performance | 35 min | A0-002 (pp. 3-6 to 3-8) A0-031 (p. 3-3-1, p. 3-3-2) |
| TP5 | Demonstrate, explain and have the cadets practice forming to the right and left with flags, to include: a. changing direction by forming at the halt, and b. changing direction by forming on the march. | Demonstration and Performance | 40 min | A0-002 (pp. 8-3-3 to 8-3-7) (pp. 8-3-14 to 8-3-18) |
| TP6 | Demonstrate, explain and have the cadets practice marching on and marching off the flags. | Demonstration and Performance | 45 min | A0-002 (pp. 8-6-1 to 8-6-3) |

5. Time

| | |
|-----------------------------------|---------|
| a. Introduction/Conclusion: | 10 min |
| b. Interactive Lecture: | 10 min |
| c. Demonstration and Performance: | 160 min |
| d. Total: | 180 min |

6. Substantiation

- a. An interactive lecture was chosen for TP 1 to present basic background material on flags and flag parties.
- b. Demonstration and performance was chosen for TPs 2–6 as it allows the instructor to demonstrate and explain the skills the cadets are expected to acquire while providing an opportunity for the cadets to practice flag drill under supervision.

7. References

- a. A0-002 A-PD-201-000/PT-000 Director History and Heritage 3-2. (2005). *The Canadian Forces Manual of Drill and Ceremonial*. Ottawa, ON: Department of National Defence.
- b. A0-031 A-PD-202-001/FP-000 Director Ceremonial 2. (1993). *Canadian Forces Military Bands and Marches: Band Instructions*. Ottawa, ON: Department of National Defence.
- c. A0-099 A-AD-200-000/AG-000 Director History and Heritage. (1999). *The Honours, Flags and Heritage Structure of the Canadian Forces*. Ottawa, ON: Department of National Defence.

8. Training Aids

- a. Flag with pike, and
- b. Colour carrying belt.

9. Learning Aids

- a. Flag with pike, and

- b. Colour carrying belt.

10. **Test Details.** N/A.

11. **Remarks**

- a. It is recommended that this lesson be conducted in two separate sessions. Conduct TPs 1 to 4 in the first session and TPs 5 and 6 in the second session.
- b. Squadrons wishing to deviate from the lesson structure for local/Air Force traditions may do so, but are limited to the six periods allocated.

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EO C308.02 – DELIVER WORDS OF COMMAND

1. **Performance.** Deliver Words of Command.
2. **Conditions**
 - a. Given:
 - (1) Aide-mémoire card,
 - (2) Supervision, and
 - (3) Assistance as required.
 - b. Denied: N/A.
 - c. Environmental: Drill hall or outdoor parade square in favourable weather.
3. **Standard.** The cadet shall deliver words of command by:
 - a. using the following parts of a command:
 - (1) cautionary, and
 - (2) executive; and
 - b. applying vocal techniques.

4. **Teaching Points**

| TP | Description | Method | Time | Ref |
|-----|---|--------------------|--------|-----|
| TP1 | Demonstrate and have the cadets practice delivering words of command IAW EO M308.02 (Deliver Words of Command). | Practical Activity | 50 min | |

5. **Time**

- | | |
|-----------------------------|--------|
| a. Introduction/Conclusion: | 10 min |
| b. Practical Activity: | 50 min |
| c. Total: | 60 min |

6. **Substantiation.** A practical activity was chosen for this lesson as it is an interactive way to allow the cadets to experience delivering words of command in a safe, controlled environment.

7. **References.** N/A.

8. **Training Aids.** Aide-mémoire card.

9. **Learning Aids.** Aide-mémoire card.

10. **Test Details.** N/A.

11. **Remarks**

- a. Cadets shall be provided the opportunity to deliver words of command and be given feedback during weekly opening and closing parades, and ceremonial parades.
- b. This EO will be used as additional practice time for EO M308.02 (Deliver Words of Command).